**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_Tasin Islam\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Periodo: \_\_\_**

**Profesora Andrea Chaves Español I**

**Las Chefs Cortadas**

|  |  |  |  |
| --- | --- | --- | --- |
| **OUTCOME** | | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **F. Recalls in written and oral forms food vocabulary.** | | \_\_ Recalls food vocabulary. (orally)  1 2 3 4 5 (como chefs)  1 2 3 4 5 (como helpers)  \_\_ Spells the food vocabulary correctly.  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Recalls cooking utensils vocabulary. (orally)  1 2 3 (como chefs)  1 2 3 (como helpers)  \_\_ Spells the cooking utensils vocabulary correctly and with accents if necessary.  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **P. Conjugates and recalls different –AR, -ER and –IR verbs in the commands form.** | | \_\_ Recalls the correct conjugations for –AR, -ER, and –IR verbs (orally) in:  \_\_ “tú form”  1 2 3 4 5 (como chefs)  1 2 3 4 5 (como helpers)  -Recalls the correct conjugations for –AR, -ER, and –IR verbs (written) in  \_\_ “tú form”  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Identifies and conjugates properly irregular verbs. (one verb)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1 (como chefs)  1 (como helpers) |
| **I. Communicate likes/dislikes using the GUSTAR (Oral/Written)** | | \_\_ Recalls the correct conjugations GUSTAR (written)  \_\_ Recalls the correct conjugations for GUSTAR (orally) | \_\_ Uses correct noun agreement (written)  \_\_ Uses correct noun agreement (orally) |
| **K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written)** | \_\_ Recalls the possessive adjectives in oral form  \_\_ Writes the possessive adjectives correctly | \_\_ Uses correct form of “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |